The International Journal of the Computer, the Internet and Management (IJCIM) at Srisakdi Charmonman IT Center of Assumption University of Thailand is delighted to once again publish the proceedings of the Third International Conference on eLearning for Knowledge-Based Society. eLearning is among the most important developments in modern education and provides one of the central building blocks for all aspects of the emerging structure of modern life. The continuation of the progress in the field demands that there be a cooperative effort of academics, businesspersons, IT and educational specialists, and members of many other fields. This range of interests is represented by both the varied participants at the conference and the wide range of institutions that sponsored or otherwise supported the conference, especially, the Ministry of Information and Communication Technology, Software Industry Promotion Agency (Public Organization), and the Asia-Pacific eLearning Association. The conference has the support of many organizations, including but not limited to the College of Internet Distance Education of Assumption University, Chulalongkorn University, Mahidol University, Kasetsart University, Sukhothai Thammathirat Open University, Ramkhamhaeng University, Civil Service Commission of Thailand, Higher Education Commission, the Computer Association of Thailand under the Royal Patronage of HM the King, Thailand Chapter of the Internet Society, Thailand Chapter of the ACM, Thailand Chapter of the Computer Society of the IEEE, Internet Association, the Association of Thai Internet Industry, and Srisakdi Charmonman Foundation.

The variety of relevant concerns can also be seen in the more than 50 papers from 17 countries which are very important and critical. As has been the case in past conferences the face to face interactions that occur at the conference are very significant. There may be those who see some irony in the need for an actual conference to explore matters of education mediated by electronic communications. But this is to have an overly reductive conception of eLearning: advocates are fully aware that there are aspects of the old ways that cannot be replaced by the new, however innovative those new techniques may be.

The scholarly papers from the conference that are included in this issue provide an interdisciplinary overview of the entire field of distance learning. The papers deal with the technological issues, the theory and practice of the educational content of eLearning, the training of professionals who can work effectively in the field, and the development of norms and standards. The conference and this publication will allow professionals and educational policy makers to gain a broad understanding of the entire field while allowing them to make contact with other interested workers, a development that promises to help further accelerate this rapidly changing field.

We thus expect the wide range of papers presented in this Third International Conference on eLearning for Knowledge-Based Society or eLearningAP 2006 conference will be useful and constitute material for long-time reference. We are delighted to participate in this important event within the eLearning community.

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