I am very pleased to see that the Volume 20, No. 2 of IJCIM includes selected papers as proof of our ongoing commitment to serve the community of researchers. We will continue to collaborate to making our journal better. Please carefully look at guidelines about paper format at www.ijcim.th.org and send your papers on topics of current interest in computer sciences, Internet technologies and management for the upcoming issues to me (charmonman@gmail.com). I will get your paper reviewed by experts in your field. If the initial response is favorable, I will request you to submit your camera-ready final paper as soon as possible for publication in the next edition of IJCIM.

The first paper titled “The Construction of an Informal Energy Education Course: An Investigation of the Changing Knowledge and Different Behavioral Intentions of College Students” written by How-Gao Hsu and Hui-Yun Fu. The main objective of this study is to design informal energy education course content related to energy conservation and renewable energy technologies. The research outcomes include a large-scale hydropower station as a teaching aid and a hydropower generation animation game.

The second paper titled “Service Sector and Productivity” written by Chon Huat Goh and Bryan Asher. The purpose of this research proposal is to try to further understand the overall impact of the service sector on the GDP growths of various countries throughout the world. Specifically, the paper looked at how the percentage of service sector employment affects the productivity growth of different countries. The results show that the percentage of the service sector is negatively- related to productivity growth.

The third paper titled “The Impact of Network Capabilities on Organizational Learning: A Study of Distributed Networks of Practice” written by Aurilla Aurelie Bechina and Eli Hustad. This research seeks to identify which capabilities embedded in DNoPs are the most important organizational-learning enablers. The paper develops the concept of network capability as a means for understanding boundary spanning and organizational-learning mechanisms supported by information and communication technology (ICT).

The fourth paper titled “Teaching of the Second Law of Thermodynamics: Evaluation of Learners’ Concept Maps” written by S. K. Kamble and B. L. Tembe. This paper describes the effect of concept maps on learners’ achievement and interest for classroom teaching of the second law of thermodynamics to engineering students. Learners are encouraged to develop their individual concept maps of the second law of thermodynamics. The scores of the learners’ concept maps are compared with the score of the expert map developed by the teacher.
The fifth paper titled “Ethanol Production from Dilute-Acid Pretreated Cassava Peel by Fed-Batch Simultaneous Saccharification and Fermentation” written by Jirasak Kongkiattikajorn. The paper aims to know whether the combination of acid pretreatments is effective in preparing cassava peel for ethanol production when added at high concentration to a SSF setup.

The sixth paper titled “Transferee Characteristics and Successful Level of Knowledge and Technology Transfer: Case Studies in Thailand” written by Santhaya Kittikowit, Pasu Decharin, Surachai Pornpakakul and Prachit. This study focuses on knowledge and technology transfer from the Technology Clinic, the partnership between university and government, to grassroots units in Thailand. Since there are very few successful implementation cases of knowledge and technology transfer that can help create the sustainable and self-reliance communities.

The seventh paper titled “Innovation and Individual Investar’s Decision Making under Affordable Loss” written by “Kwanrat Suankong, Kamalee Santivejkul and Achara Chandrarachai. This study aims to emphasize the importance of affordable loss mindset to propensity to invest of individual investors in start-up companies that has technological innovation.

The eighth paper titled “Development of web-Based Instruction Using Social Media Application to Enhance knowledge Management Skill on Computer Tablet for Teachers” is written by Asst Prof. Dr. Tawee Sranamkam. The purposes of this research are to develop the Web-Based Instruction model using Social Media Application to enhance Knowledge Management skills on computer tablet for teacher and study the effects of web-based instruction model using Social Media Application upon Knowledge Management skills on computer tablet for teacher.

The ninth paper titled “Competency Gap Evaluation Model for Computer Networks Profession: Bridging the Gap between Undergraduate Education and Industry Workforce Expectation” written by Arrom Eamprasertth and Kittima Mekhabanchakij. The paper aims to discuss and explain the Gap Analysis of ICT professionals in Computer Network. There are 2 models are Technical Model and Conceptual Model. The Technical Model will consist of terminology in Ontology that presents the gap relation among Education Institution, Industry Requirements and EUCIP standardization.

The tenth paper titled “A Comparison of Learning Achievement in Cost Accounting of the Undergraduate Students Taught by Video and Conventional Approach” written by Manop Seeluang. This paper aims to research the effectiveness of instruction by using videos in the subject of General Knowledge of the Cost Accounting for undergraduate students about the cost implications and types of costs.
The eleventh paper titled “Interdisciplinary Innovations and the Communications Regulation in the Convergence Era” is written by Yudh Jayapravitra. This paper has established the phenomenon of government decision. Existing knowledge is still controversial and inconclusive when applied to the phenomenon of interest. Furthermore, existing knowledge assumes that convergence always increases market competition, which has resulted in the replacement of hands-on regulations with hands-off.

The twelfth paper titled “Computerization for Retail Business: Success of the Body Glove Brand in Thailand” written by Dr. Nopdol Tumwattana. In this paper the author explains the importance of Computerization in Retail Business Industry. Computerization plays a major role for retail industry and affects everyday lives in a large way. It takes away the tedious time-consuming jobs and allows retailers to provide certain services to customers in lesser amount of time.

The last paper included in this journal “Engineering Business Curriculum: Educational Innovation for the ASEAN Economic Community (AEC)” written by Nitipong Soponpongpipat, Saroj Pullteap, Jarut Kunanoppadol, Tangpak Takrutkeaw and Thosapon Katejanekarn. This paper describes the development of the Business Engineering Curriculum designed and created by the Department of Mechanical Engineering, Faculty of Engineering and Industrial Technology, Silpakorn University. The new curriculum can be considered as an integration and development of skills drawn from the disciplines of accounting, administration and engineering.

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