FOREWORD

I am very pleased to see that the majority of papers in Volume 22, Number 3 of IJCIM, that is i.e. 12 out of 15 papers, were from 57 papers from 18 countries presented at the Eleventh International Conference on eLearning for Knowledge-Based Society. We will continue the collaboration to making our journal better. Please carefully look at guidelines about paper format at www.ijcim.th.org and send your papers on topics of current interest in computer sciences, Internet technologies and management for the upcoming issues to me (charmonman@gmail.com). I will get your paper reviewed by experts in your field. If the initial response is favorable, I will request you to submit your camera-ready final paper as soon as possible for publication in the next edition of IJCIM.

The first paper titled “Quality Frameworks and Standards in E-Learning Systems” is written by Moncef Bari and Rachida Djouab from Canada. This paper investigates the quality frameworks and global standards needed for producing E-Learning efficiently as the popularity of E-Learning is growing each day.

The second paper titled “MOOC and E-Learning 2014” is written by Prof. Dr. Srisakdi Charmonman, Pornphisud Mongkhonvanit, and Kawisara Patthamasoot from Thailand. This paper describes the evolution of MOOC as well as the description of different MOOC provided around the world for different purposes.

The third paper titled “Instructional Strategies of MOOC that We Can Use” is written by Lim Kin Chew from Singapore. This paper examines the strategies and teaching approaches for MOOC in order to suit training or educational setting as well as the challenges of using MOOC.

The fourth paper titled “Blended Learning Approach to Licensed Aircraft Engineer Trainees: Determinants and Satisfaction” is written by Tengku Shahraniza Bt Tengku Abdul Jalal, Raeditah Bt Ariff, Al-Mansor Bin Abu Said, and Mas Juita Bt Mohd Ishak from Malaysia. This paper investigates the determinants of learning satisfaction in blended English program subject. Also, it keeps tracks on feedback of using system for learning and satisfaction of the LAE trainees towards blended learning system.

The fifth paper titled “A Survey of Gadgets for E-learning 2014” is written by Kawisara Patthamasoot and Prof. Dr. Srisakdi Charmonman from Thailand. This paper reviews all the useful gadgets that supported education industry. Moreover, it introduced different gadgets for education that will be launched in the upcoming year.
The sixth paper titled “Active Learning in a Virtual Environment: Miriam College’s Experience in Teaching Online Facilitation” is written by **Sheila Dingcong and Miria Lourdes Quisumbing-Baybay** from Philippines. This paper reviews the feedback of changing traditional classroom teachers to start using blended learning approach where there is a virtual classroom environment for teachers to input their informative learning materials for students.

The seventh paper titled “A Survey of Apps for E-Learning 2014” is written by **Prof. Dr. Srisakdi Charmonman, Prof. Dr. Nipone Sookpreedee, and Kawisara Patthamasoot** from Thailand. This paper reviews different applications developed from children and teachers. Also, it provides examples of educational application for kids to develop their skills through technology.

The eighth paper titled “Assessment of the Impact of Blended Learning in Teaching Algebra at Malayan Colleges Laguna” is written by **Ria Grace P. Abdon** from Philippines. This paper investigates the impact of using the Enhanced Web Assign technology for Algebra subject. It experimented both students take blended learning approach and students take only face-to-face study to see the different in performance.

The ninth paper titled “The Recommender System of Teaching Development Guideline Using Text Mining Technique” is written by **Wanvipa Wongvilaisakul and Uraiwan Inyaem** from Thailand. The paper identifies the limitations of using traditional classroom method as well as presenting a new system to reduce those existing limitations. Also, it guided the new development of learning style that could be suitable for the future use.

The tenth paper titled “A Development of Item Analysis System and Item Banking System with Case Study of Internet Technology for Daily Uses” is written by **Julaluk Watthananon, Piyanan Teabsornchai, and Sirina Chuaytem** from Thailand. The paper investigates the development of an analytical and warehousing system as a tool for exam for Internet Technology for Daily Uses course. It also defines the satisfaction and students’ performance through blended learning approach for the subject.

The eleventh paper titled “The Staff Competency Development in the Royal Thai Army: a Case Study of Artillery Division” is written by **Pachara Sartngern** from Thailand. This paper investigates the problems and solutions for each staff competency development in military unit by interviewing. It reviews different skills that should be developed in military unit.

The twelfth paper titled “The Development of Public-Private Partnership for Thailand’s Armaments Development: a Case Study of Weapon Production Center Defence Industry and Energy Centre” is written by **Suchart Adulbutra** from Thailand. This paper reviews the attributes, problem, and solutions of public-private partnership for armaments development. It investigates relationship between each problem from different point of views.
The thirteenth paper titled “Analysis of the Offline and Online Data of Students Using Clustering and Classification Techniques” is written by Ellenita R. Red, Gabriel Clark C. Cancino, Martijn Jan Willen V. Hanrath, and Justin Gerard E. Ricardo from Philippines. This paper examines the students’ readiness for online learning system by surveying students who take blended learning approach to determine the readiness and performance of students.

The fourteenth paper titled “Enhancing of Efficacy of Interior Ministry Inspectors by New Public Management and Good Governance” is written by Nittaya Sintao from Thailand. This paper studies the implementation of laws relating to inspections by inspectors of Interior Ministry. Also, it discusses about the problems faced from structure and system, such as the application of New Public Management and Good Governance.

The fifteenth paper titled “The Result Using of Google Drive & Weblog and Traditional Method Learning on the Information Technology for Life Subject for Enhancing the System Thinking of Undergraduate Students in Chaiyaphum Rajabhat University” is written by Surin Cortong from Thailand. This paper experienced the difference in satisfaction between learning through Google Drive & Weblog and learning through traditional classroom. This research aimed to see the student’s performance from different subjects in studying from different methods.

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